



# Erasmus Mundus Action 2

*Outcomes to build on*



# EM Action 2 Partnerships: moving together

Mobility



Outcomes

HEIs

Country/Region

Individuals



## EM Action 2 Partnerships

- 10 selection rounds/ 969 M €
- 308 partnerships worldwide
- 6 336 instances of participation of HEIs



Applicant

**308**



Full partner

**5289**



Associate  
partner

**739**

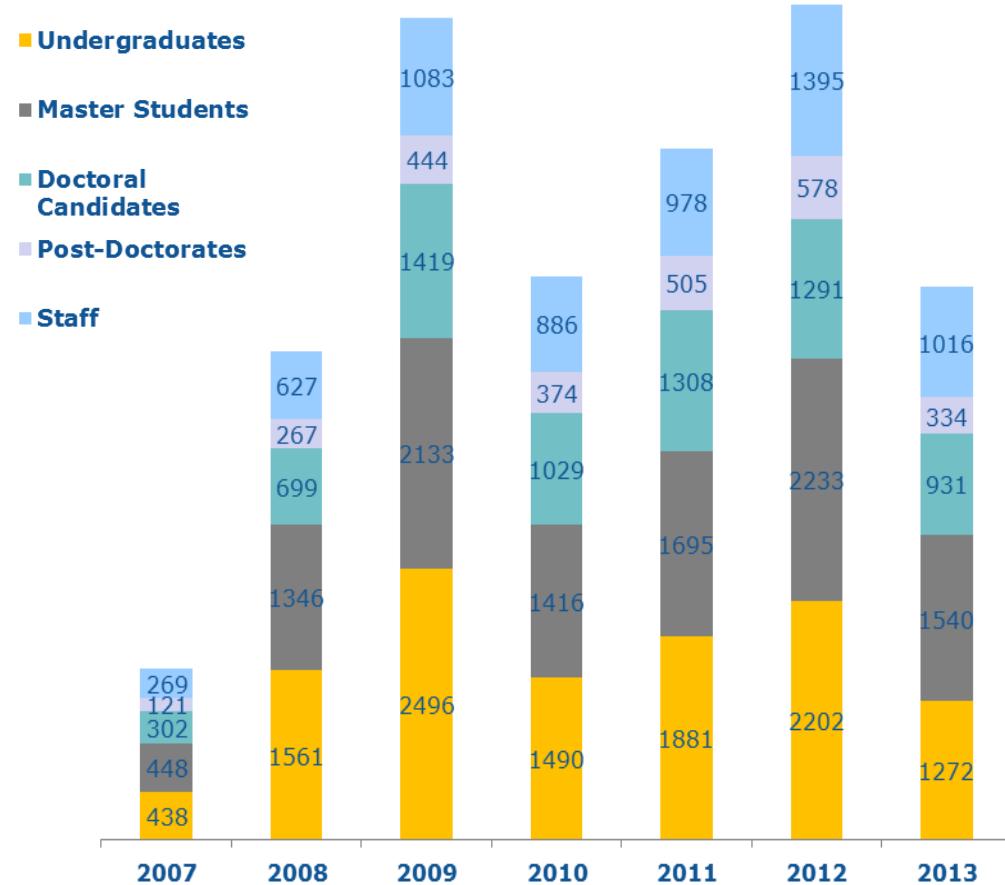
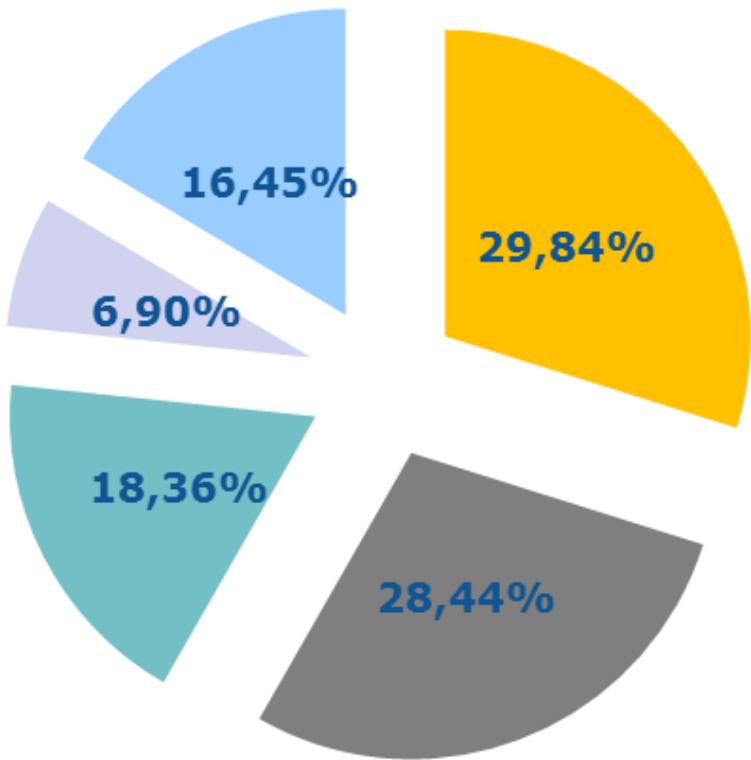
- More than 45 000 mobility flows implemented or planned



# A long journey

- Shaping of the Programme through needs
  - Geographical distribution and budget available per Lot
  - EU mobility
  - Joint-coordination
  - Cohorts and start of mobility
  - Duration and type of mobility
  - Definition of TG 3
- Beneficiaries' profile changed
  - Participation of 'new' HEIs and from 'new' countries/regions

# Implemented mobility: per type\*

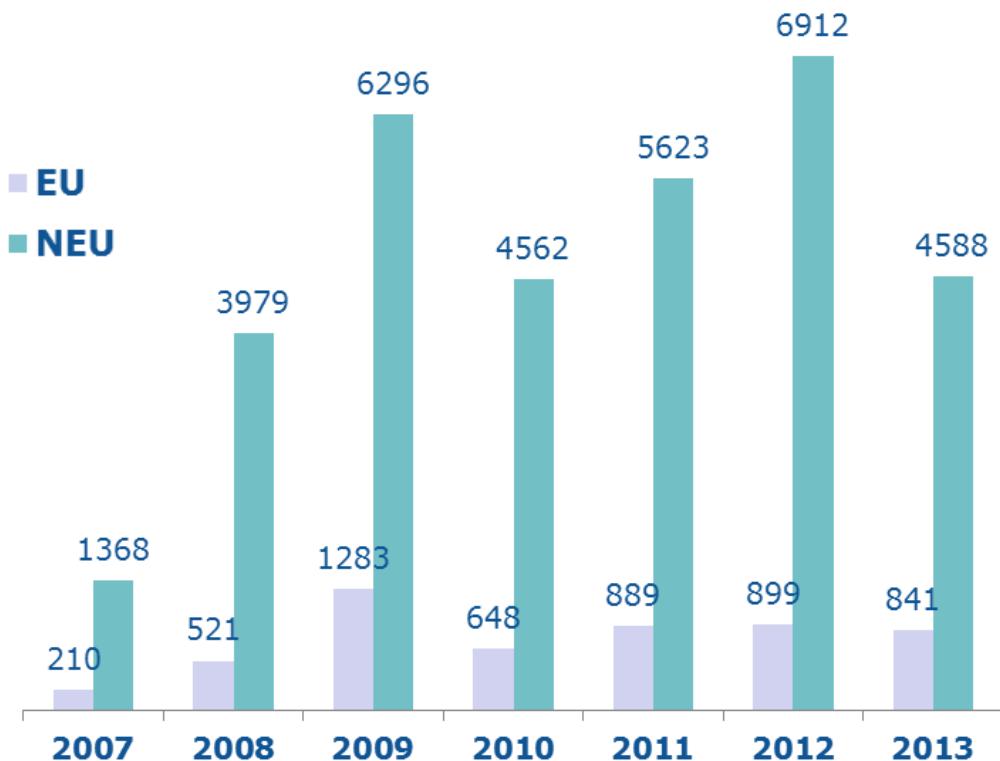
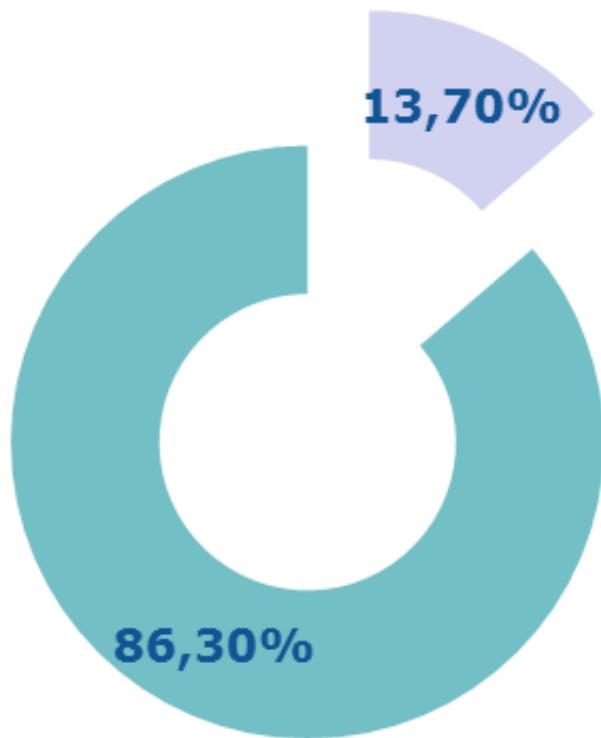


\*2013 – 1<sup>st</sup> Cohort only

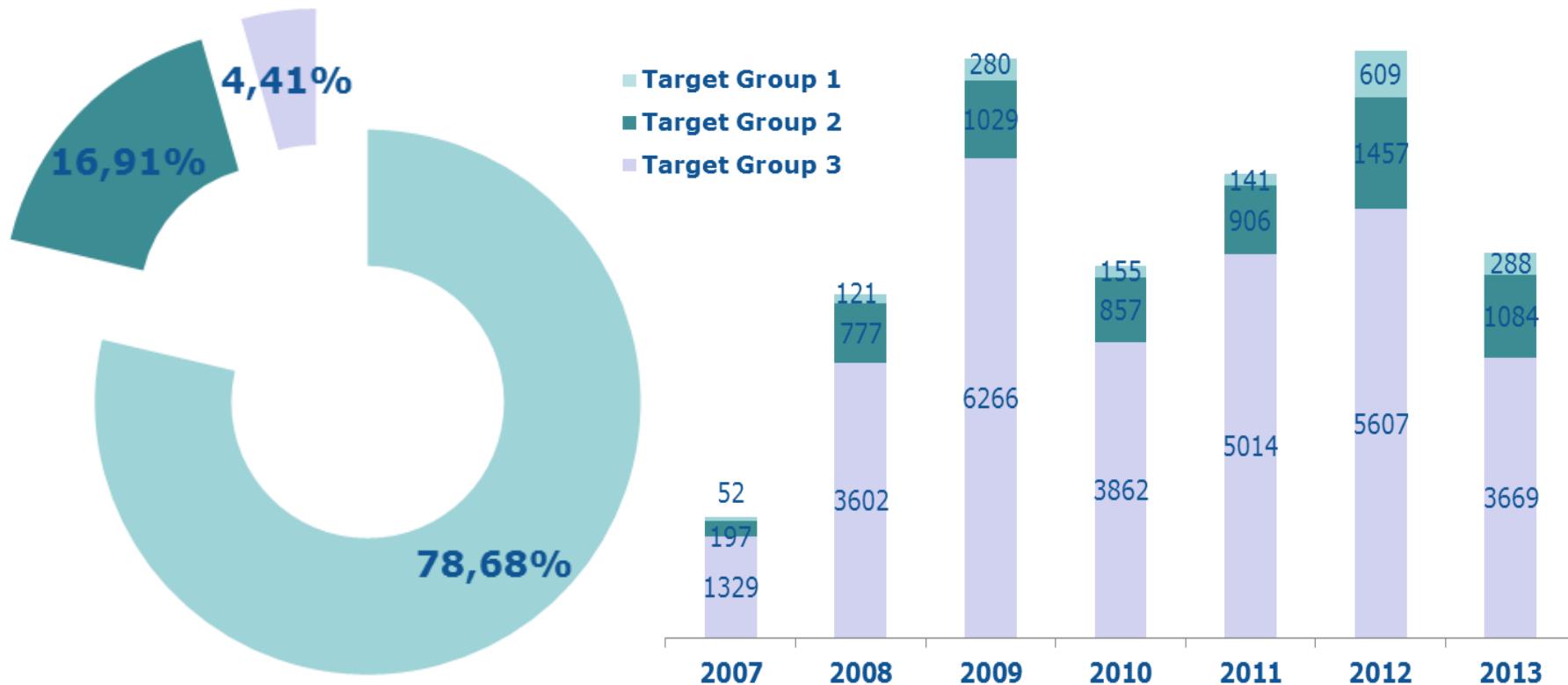
2012 – 1<sup>st</sup> and 2<sup>nd</sup> Cohorts

2011 – not final figures

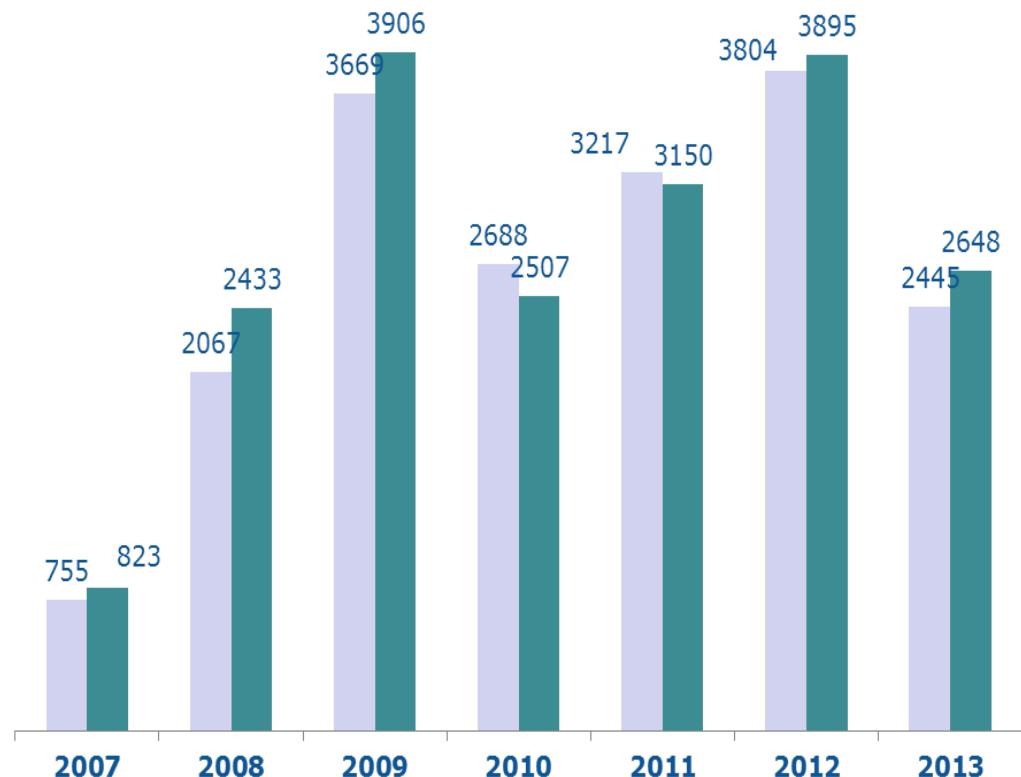
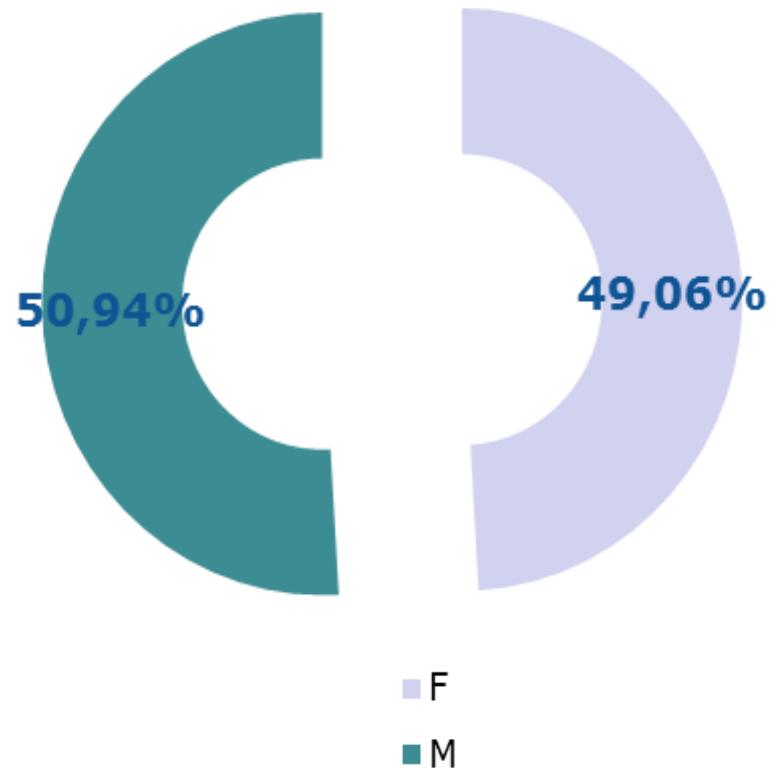
# Implemented mobility: EU vs Non-EU Mobility\*



# Implemented mobility: per Target Group (Strand 1)\*

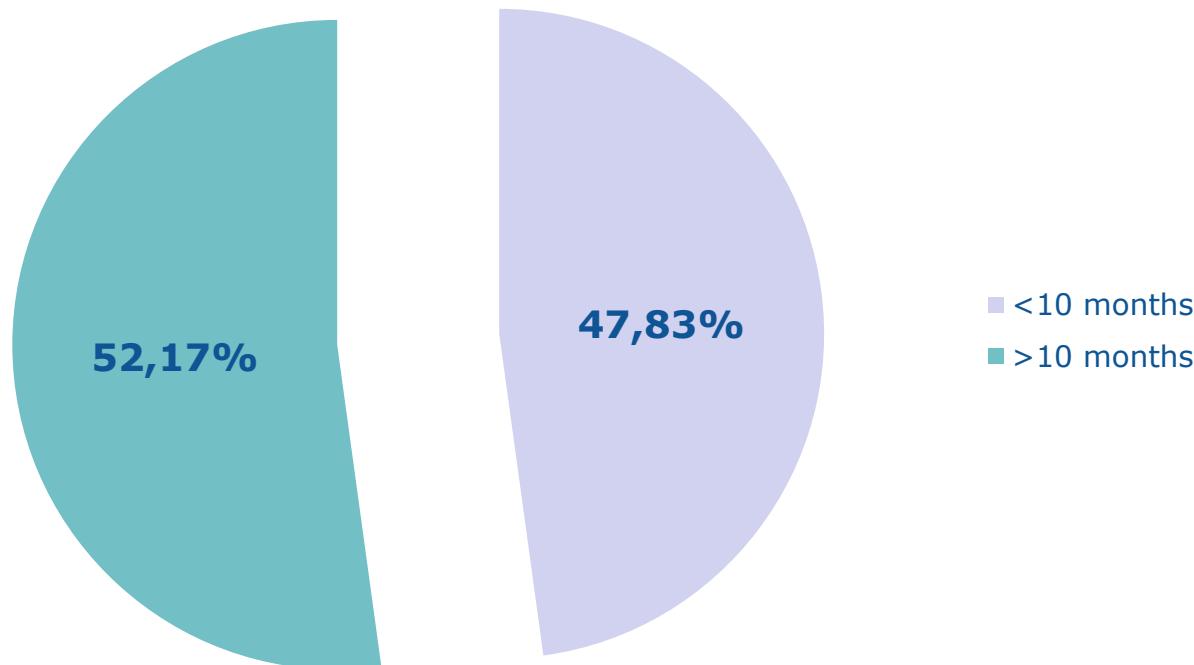


# Implemented mobility: per gender\*





# Implemented mobility: duration\*



# Move = changes

**Driver for  
modernisation of HE**



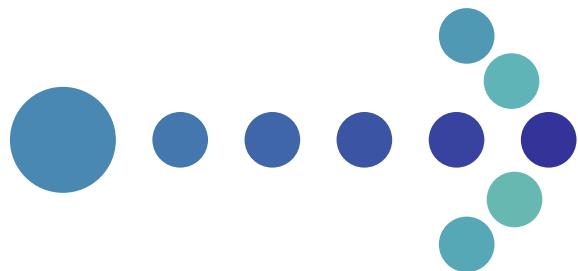
**Tool for  
cooperation**



**Sharing of know-how  
and good practices**

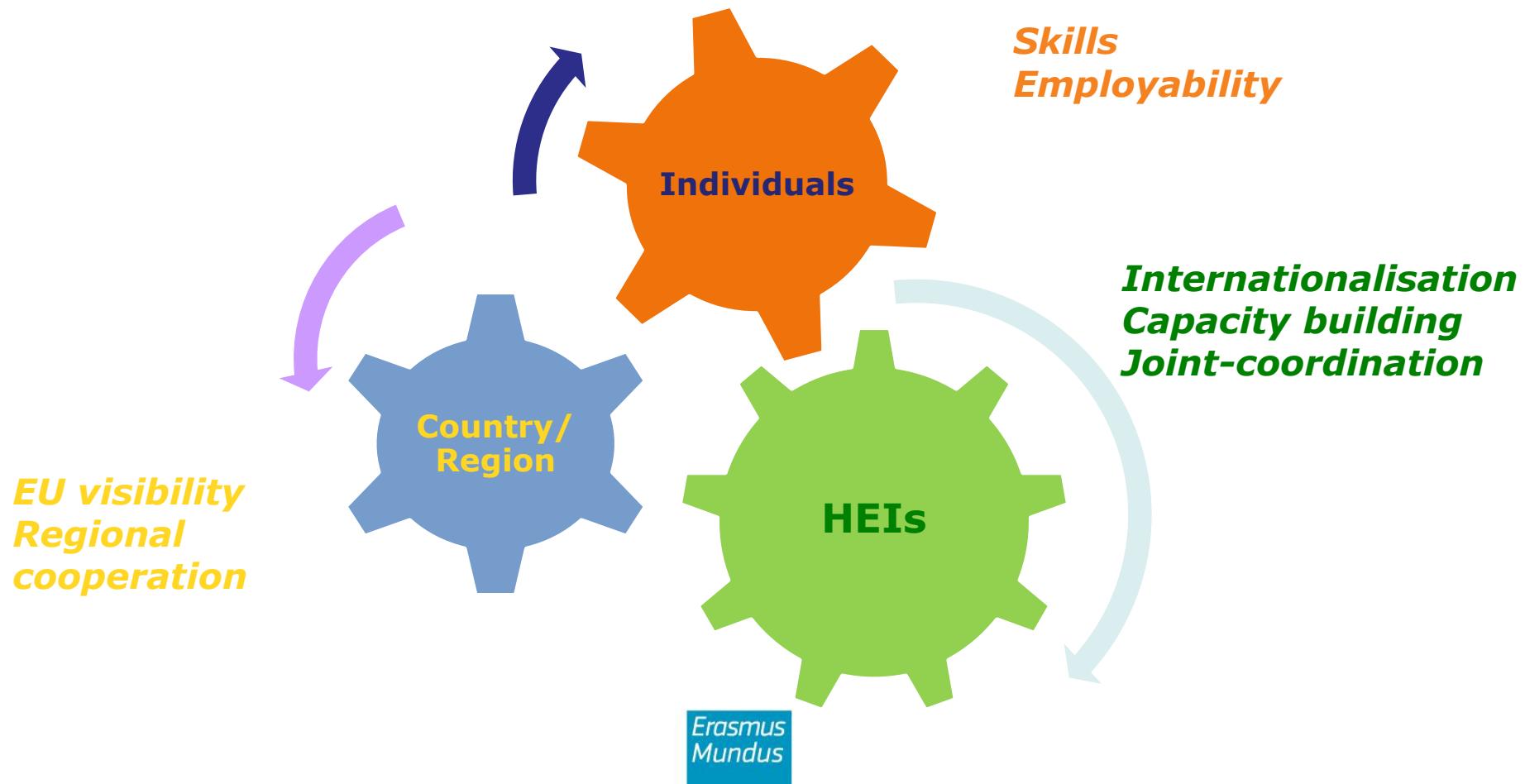


*Influence on the system*



Mobility

# Considering the impact on...



## EM Action 2 contributed to...

- The internationalization of HEIs
- Effective cooperation at institutional level
  - cooperation within non-EU partners and with Europe
- Promote a pan-European identity
- Ensure participation of HEIs from less developed areas

- Joint-coordination for country/region specificities and cooperation
- Teaching /assessment methods and approached modified
- Community for sharing know-how and good practice
- Mobility as tool for mutual understanding and capacity building – key role of staff and Phd/ Post-doc mobility

EXAMPLE

## UNIVERSIDAD LAICA ELOY ALFARO DE MANABI (ULEAM)

- 22 scholarship holders (2010-2014)
- Outcomes:
  - Revision of curricula
  - Reinforcement of institutional cooperation links
    - "Campus de Excelencia en Comercio Internacional"
  - Joint research project with a LA HEI
  - Strengthening the role of International Office
  - Increased the quality and visibility of the HEI



**VECCEU**

Erasmus Mundus Action 2  
Lot 19 – Venezuela, Ecuador, Cuba, Chile, EU

EXAMPLE

## JOINT-COORDINATION

### Management

- Preparation of the kick-off
- Active role in the management bodies (i.e. Selection Committee, Quality Assurance Board, etc.)

### Visibility

- **Responsible for the promotion campaign**
- **Leading regional activities**

### Mobility

- Support to scholarships holders (especially in risky areas i.e. Gaza strip)

### Reference for the less experienced partners

- Institutional visits
- Seminars on models of IROs

EXAMPLE

## INTERNATIONAL CAPACITY OF HEIs

- Administrative staff mobility =  institutional capacity
  - Organisation of STAFF TRAINING WEEKS in different regions (i.e. Latin America, ACP lots)
  - Development of new tools, mechanisms and management procedures (i.e. Lot Brazil)
  - New/different management structure of IROs
    - "one stop shop concept" for students
    - support for the institution strategy

- Europe as a place to study
- Increased national/regional cooperation at institutional level
- Set-up methodology to identify and tackle regional cooperation grounds
- Better understanding of the HE systems and process
- EM experience used as model to design national mobility systems
- Academic recognition

EXAMPLE

## SOUTH AFRICA

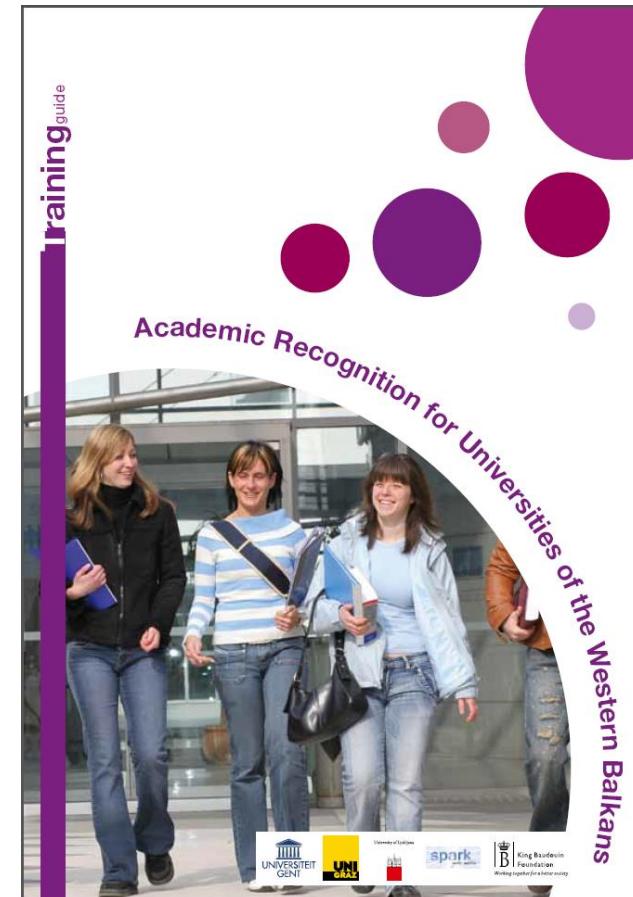


- Promotion campaign and pre-departure support
- Synergies among all the stakeholders (all the ongoing projects, EU Delegation, Government representatives, HE networks, alumni)

EXAMPLE

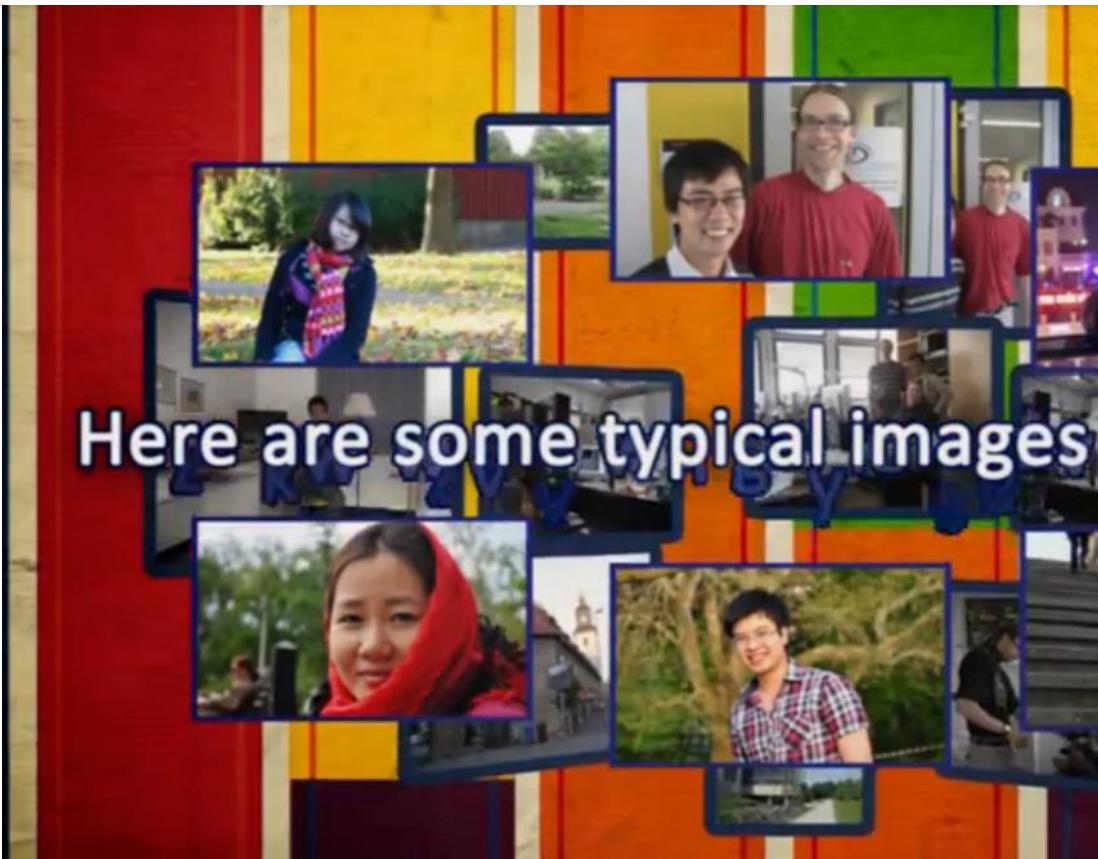
## WESTERN BALKANS

- Mobility mainly focused on credit mobility
- Need for:
  - mainstreaming the ECTS
  - recognition of diplomas and qualifications obtained abroad
- Joint event on recognition
- [Training guide on Academic Recognition for Universities of the Western Balkans](#)



EXAMPLE

## ASIA REGIONAL



ERASMUS MUNDUS  
IN VIETNAM



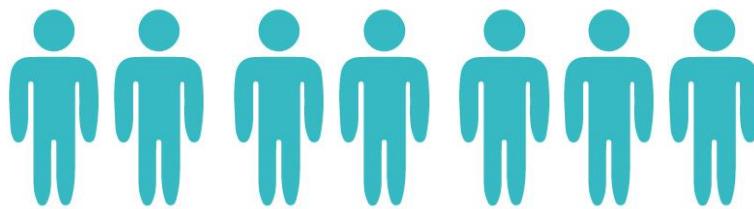
- Strong enthusiasm of Non-EU students/staff about the achievements of the objectives at individual level
- Raised capacity, values and attitudes changed
- More and better career perspectives

→ **Students impact survey**



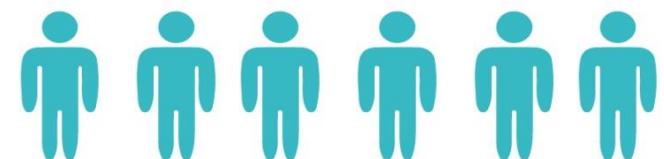
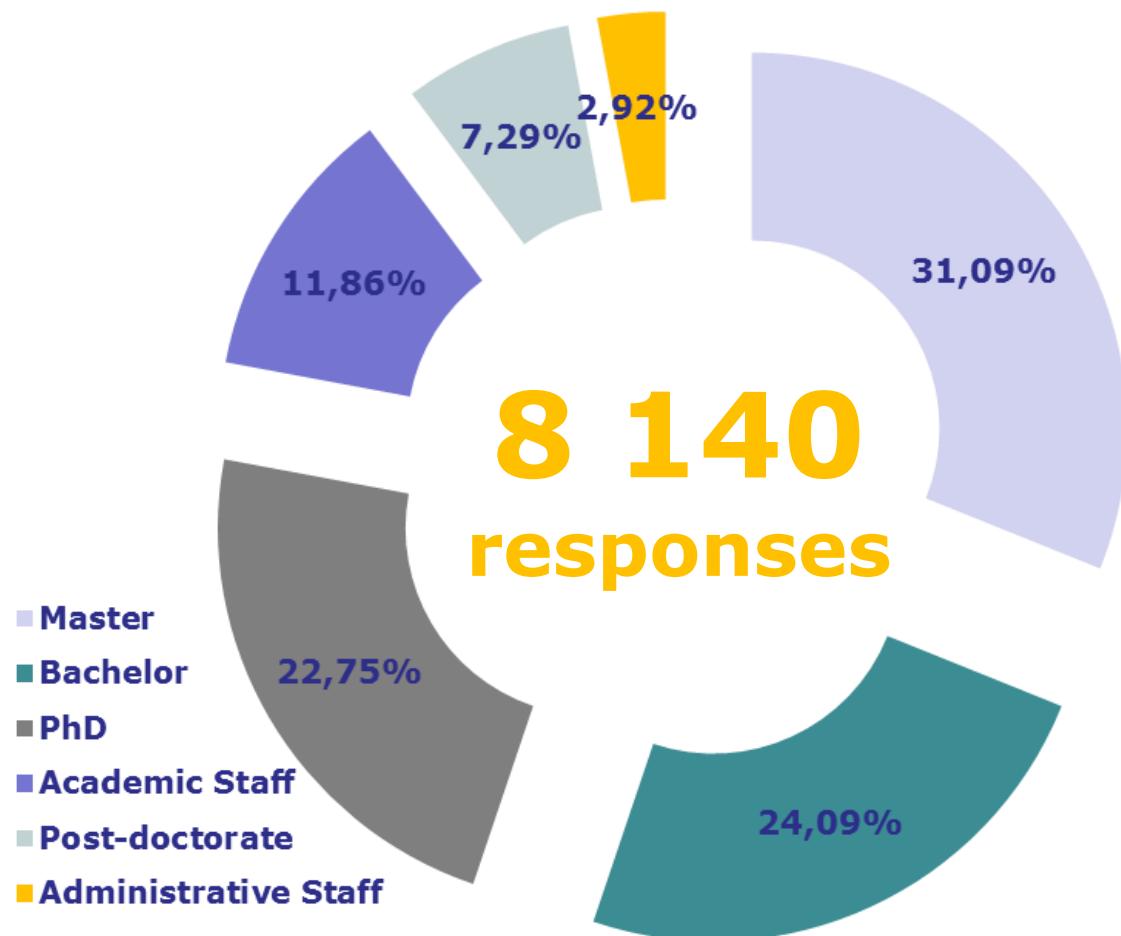
*Measure grantees satisfaction*

*Assess impact on skills and career perspectives*



**31 000**  
**scholarship holders**

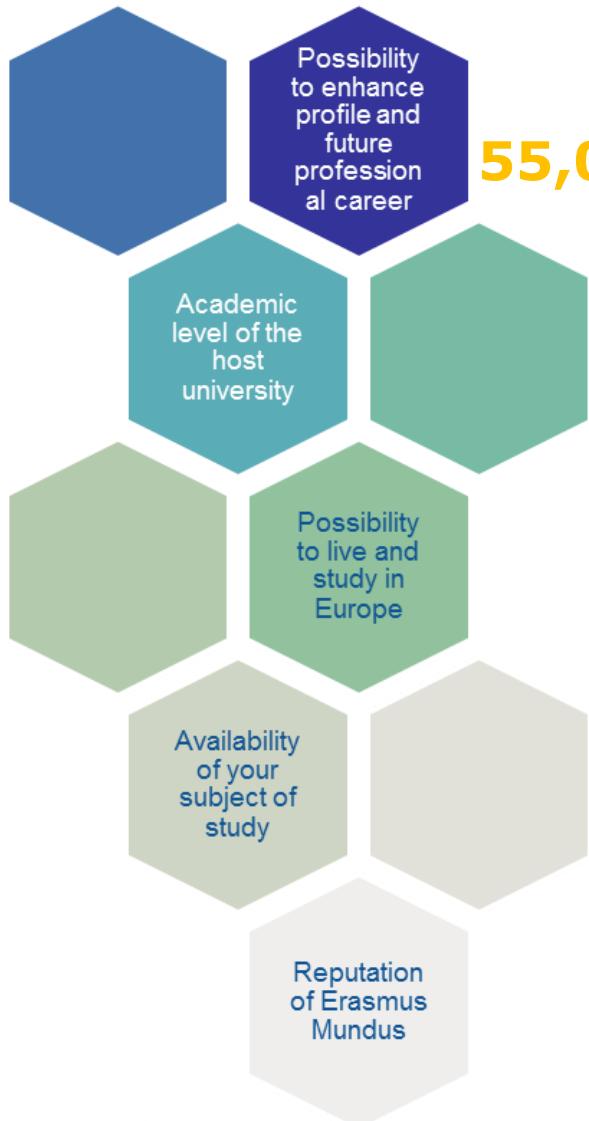
**Projects selected between  
2007 and 2013**



**Target Group 1**  
**73,37%**

**Target Group 2**  
**22,49%**

**Target Group 3**  
**4,14%**



**55,07%**

## Motivation to apply



## Erasmus Mundus visibility

<b>From home university</b>	<b>62,95%</b>
<b>From Internet (other sources)</b>	<b>12,63%</b>
Via the official Erasmus Mundus web page	6,99%
Other	5,96%
From Erasmus Mundus alumni	4,73%
At a promotional/information event	3,39%
Via the project web page	3,35%

## Travel and local transport

**Excellent**  
48,05%  
**Good**  
33,23%

## Housing

**Excellent**  
31,78%  
**Good**  
34,66%

## Visa/ Residence permit

**Excellent**  
41,94%  
**Good**  
32,46%

## Health insurance

**Excellent**  
46,00%  
**Good**  
30,06%

## Language courses

**Good**  
28,35%  
**Excellent**  
27,78%

**Not offered**  
20,04%

## Logistical information and support provided

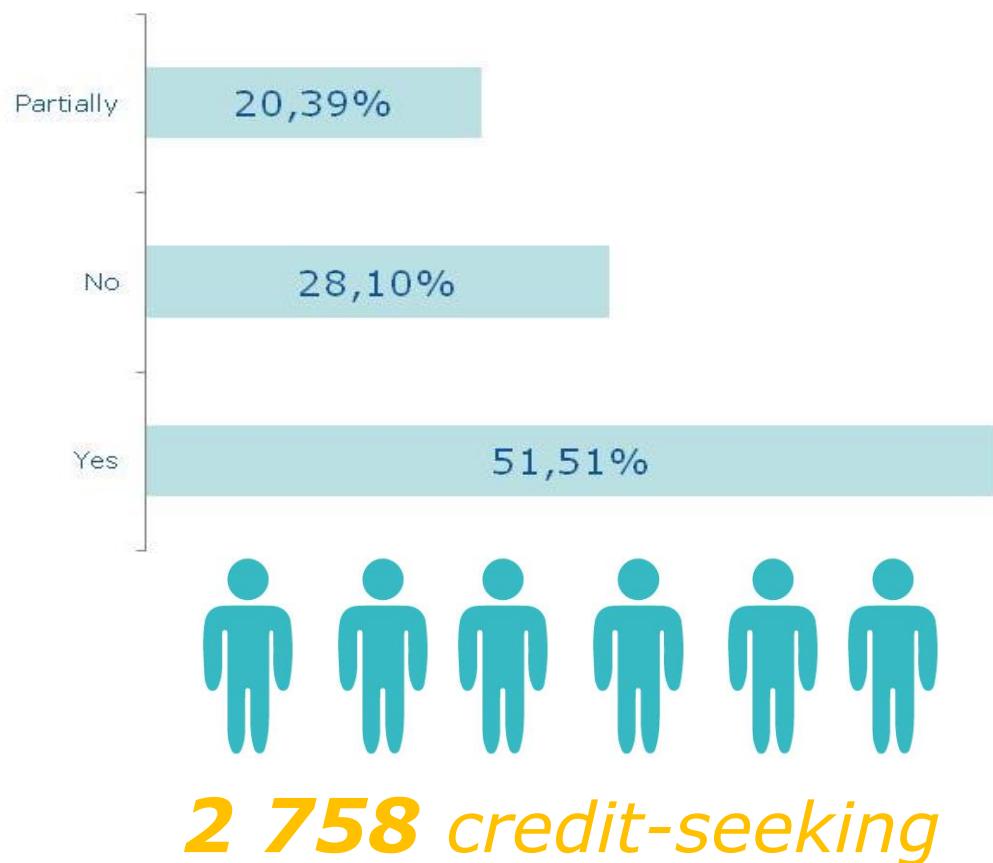
## Social activities

**Good**  
32,52%  
**Excellent**  
29,05%

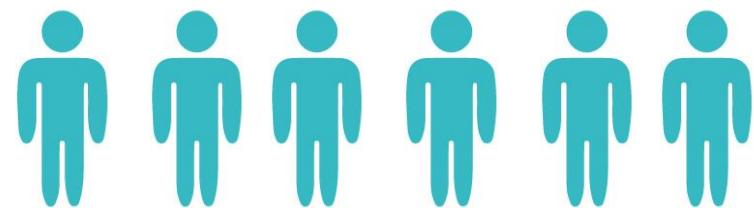
**Not offered**  
10,69%

**Availability  
of the  
coordinator**  
**85%**

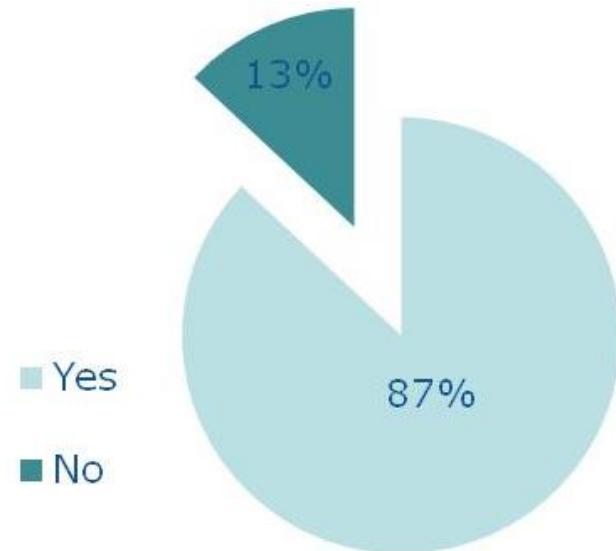
## Credit recognition



**1 627 obtained a degree**



## Diploma recognition



Professional career **64,39%**

Specialised knowledge

Personality

Attitude towards the EU

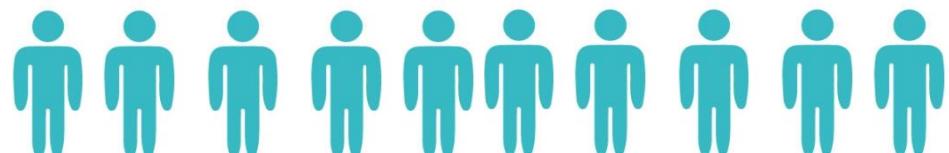
Social/private life

Back to home country  
**91,78%**

*Increased professional competences and skills*  
**82%**



**No - 72,81%**  
**Yes - 27,19%**





# Outcomes to built on



# Erasmus+

## The international dimension for higher education

2015 Call for Proposals



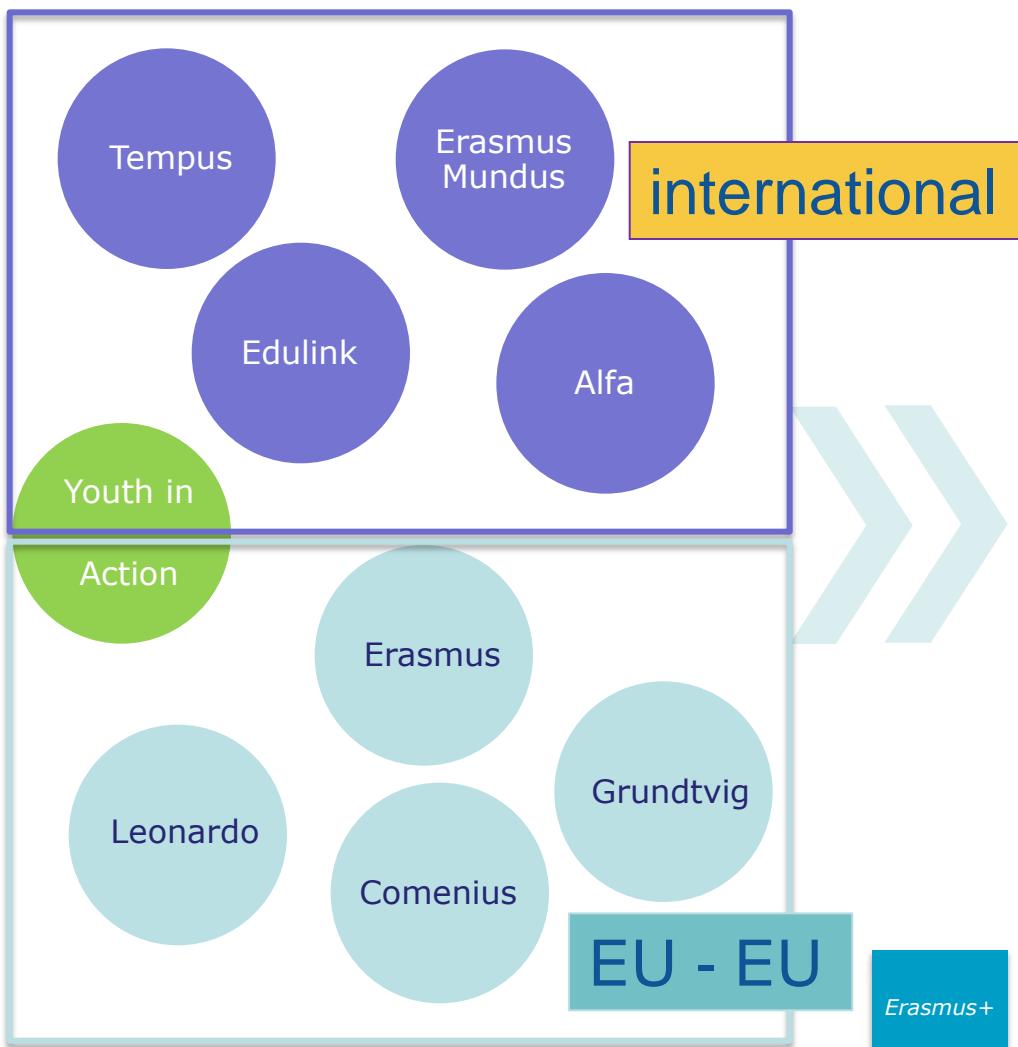
Erasmus+



# What is Erasmus+ ?

- The EU's programme to support education, training youth and sport
- Funding for programmes, projects and scholarships
- Fosters EU-EU and EU-international cooperation

2007-2013



2014-2020

**ERASMUS+**  
Almost €16.5 billion  
40% budget increase  
EU and external budget



# International cooperation: Programme Countries & Partner Countries

Programme Countries (33)	Partner Countries
<p><b>EU Member States:</b> Austria, Belgium, Bulgaria, Croatia, Cyprus, Czech Republic, Denmark, Estonia, Finland, France, Germany, Greece, Hungary, Ireland, Italy, Latvia, Lithuania, Luxembourg, Malta, Netherlands, Poland, Portugal, Romania, Slovakia, Slovenia, Spain, Sweden, United Kingdom</p> <p><b>Other programme countries:</b> Iceland, Liechtenstein, Norway, former Yugoslav Republic of Macedonia, Turkey</p> <p>→ 33 countries</p>	<p><b>All other countries throughout the world</b></p> <p>→ more than 150</p>



# Opportunities for cooperating with HEIs from Partner Countries

- ✓ Credit mobility
- ✓ EM Joint Master Degrees
- ✓ Capacity Building for Higher Education
- ✓ Jean Monnet activities

A young woman with long dark hair, wearing a purple sleeveless top, is smiling at the camera while sitting in a classroom. She is holding a white piece of paper and a pen. In the background, other students are visible, though they are out of focus.

**Credit  
mobility**



# International credit mobility

- ✓ International opening of Erasmus
- ✓ 135,000 grants in 6 years
- ✓ For students & staff (for learning & teaching)
- ✓ Action managed by National Agencies located in Europe
- ✓ Use of Erasmus Quality Framework





## Credit mobility

- ✓ All levels (short cycle, Bachelor, Master, PhD) + recent graduates
- ✓ All disciplines
- ✓ 3 to 12 months for studies
- ✓ Up to 12 months per study cycle
- ✓ For staff – from 5 days to 2 months

# Erasmus Mundus Joint Master Degrees





## EM Joint Master Degrees in brief

- Continuation of Erasmus Mundus Masters Courses
- Excellent Joint Master courses offered by consortia of HEIs from Programme and Partner Countries to attract best students worldwide through high level scholarships
- 220 Joint Master Degree courses to be selected, 2014-2020
- Expected to fund 25,000 students and staff over 7 years



# EM Joint Master Degrees structure

- offer an integrated study programme, fully recognised in the countries participating
- require study in at least two of the Programme Countries represented in the consortium
- can last 12 – 18 – 24 months (60 – 90 – 120 ECTS)
- lead to the award of a double, multiple or joint degree to all successful students
- award full-study scholarships for students from all over the world



# How do they work?

- Minimum consortium of 3 HEIs from different Programme Countries
- HEIs from Partner Countries can take part
- Grant: around 3 M€, funding 3 annual intakes of students and guest academics
  - Total costs of students scholarships
  - Annual flat-rate fee for management and guest academic costs



# How to apply?

- Annual Calls for Proposals issued by EU
- Programme-Country institutions may submit a proposal on behalf of an international consortium
- Proposals assessed by experts on basis of relevance, quality of design, quality of team, impact and dissemination

[https://eacea.ec.europa.eu/erasmus-plus/actions/key-action-1-learning-mobility-individuals/erasmus-mundus-joint-master-degrees\\_en](https://eacea.ec.europa.eu/erasmus-plus/actions/key-action-1-learning-mobility-individuals/erasmus-mundus-joint-master-degrees_en)



# Get inspired...

- Consult the selected projects in the past

[http://eacea.ec.europa.eu/erasmus\\_mundus/results\\_compendia/selected\\_projects\\_action\\_1\\_master\\_courses\\_en.php](http://eacea.ec.europa.eu/erasmus_mundus/results_compendia/selected_projects_action_1_master_courses_en.php)

- Examples of best practices in EM joint programmes

[http://eacea.ec.europa.eu/erasmus\\_mundus/tools/good\\_practices\\_en.php](http://eacea.ec.europa.eu/erasmus_mundus/tools/good_practices_en.php)

EACEA-EPLUS-JMD@ec.europa.eu

# Capacity Building for Higher Education



# Capacity-Building Projects are...

Transnational cooperation projects based on multilateral partnerships primarily between higher education institutions (HEIs) from Programme and eligible Partner Countries

## Neighbouring the EU





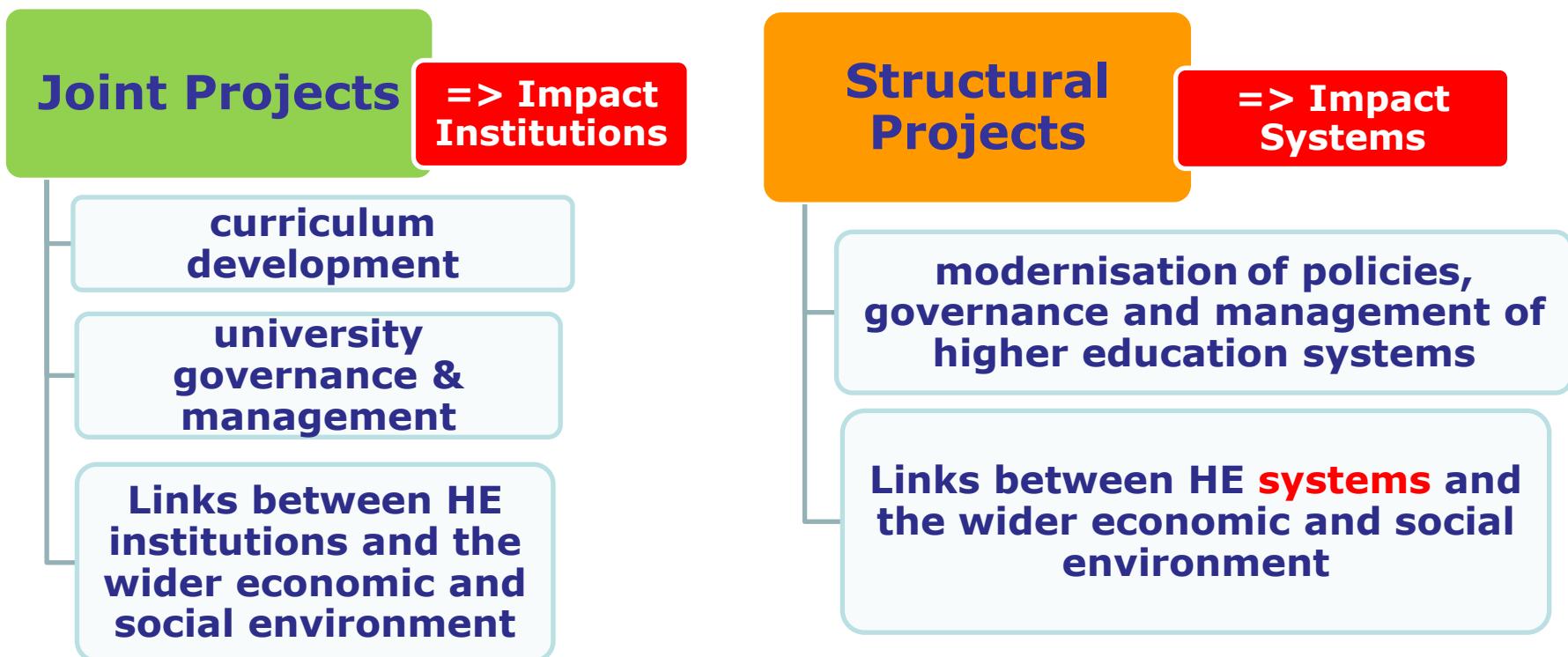
# Capacity-building for HE: objectives

Build capacity and help modernise HEIs in Partner Countries, to ensure a structural, long-lasting impact

- Support modernisation & internationalisation
- Improve quality
- Improve the level of competences and skills
- Enhance management, governance in HEIs
- Promote people-to-people contacts, intercultural understanding
- Voluntary convergence with EU HE policy developments



# Capacity-building for HE in brief



# Joint Projects – Example of Activities



**Development,  
testing and  
adapting of  
tools and  
methods**



**Staff Training  
(academic  
and non-  
academic)**



**Strengthening  
internationalis-  
ation and  
promoting the  
Knowledge  
Triangle**



**Upgrading  
facilities  
necessary  
to  
implement  
innovative  
practices**

# Structural Projects – Example of Activities



## Internationalisation and Bologna Process

ECTS, 3 cycles, recognition of degrees etc.



**Quality**  
Frameworks, assurance systems/guidelines



**Innovation**  
policy making + monitoring (including the establishment of representative bodies, organisations or associations)



# How does it work?

- Projects of 2 or 3 years
- Grant: 500.000-1 M €
- Projects run by consortium of institutions
- Consortium must include Programme Countries and Partner Countries
- Applications may be from an institution in a Programme or Partner Country



# How to apply?

- Annual Calls for Proposals issued by EU
- Proposals assessed by experts on basis of relevance, quality of design, quality of team, impact and dissemination
- Applications to EACEA

[http://eacea.ec.europa.eu/erasmus-plus/funding/key-action-2-capacity-building-in-field-higher-education-2015\\_en](http://eacea.ec.europa.eu/erasmus-plus/funding/key-action-2-capacity-building-in-field-higher-education-2015_en)

EACEA-EPLUS-CBHE@ec.europa.eu



# Get inspired...

- Consult the selected projects in the past  
Example- selected projects in 2013  
[http://eacea.ec.europa.eu/tempus/results\\_compendia/documents/list-of-projects-recommended-for-funding-2013.pdf](http://eacea.ec.europa.eu/tempus/results_compendia/documents/list-of-projects-recommended-for-funding-2013.pdf)
- Check national and regional priorities defined in the Call for proposals  
[http://eacea.ec.europa.eu/erasmus-plus/funding/key-action-2-capacity-building-in-field-higher-education-2015\\_en](http://eacea.ec.europa.eu/erasmus-plus/funding/key-action-2-capacity-building-in-field-higher-education-2015_en)

# Jean Monnet Activities





## Jean Monnet in brief

Focus on EU studies to promote excellence in teaching and research on the European integration process in various disciplines

### Objectives:

- Equip students and young professionals with knowledge of EU subjects
- Stimulate teaching and research on the EU
- Foster dialogue between the EU and the world in higher education



# Jean Monnet: how does it work?

Project grants to promote excellence through:

- Teaching and research (Modules, Chairs, Centres of Excellence)
- Policy debate with academic world (Networks, Projects)
- Support to activities of institutions or associations



# Policy debate and exchanges

Networks

enhance cooperation and promote results on high level research

Projects

explore different methodologies, promote discussion and reflection

- Foster the exchange of knowledge and expertise with a view to mutually enhancing good practices
- Enhance cooperation and create a knowledge exchange platform with public actors and the Commission services on highly relevant EU subjects
- Development of academic content and tools for specific target groups
- Joint development of content and co-teaching



# Support to institutions or associations

*Institutions* → *to enhance teacher and training activities on EU subject areas*

- Collect, elaborate analyse and disseminate EU facts and knowledge
- Organise Master level courses on EU issues or professional advanced training

*Associations* → *contributing to the study of the European integration process*

- Organise and carry out statutory activities of associations dealing with EU studies
- Publicize EU facts among a wider public enhancing active citizenship



# Jean Monnet: how to apply?

- Annual Calls for Proposals issued by EU
- Applications may be from an institution in any country of the world
- Only one applicant institution but in practice and particularly in the case of networks, the informal involvement of partner institutions is possible
- Proposals assessed by experts on basis of relevance, quality of design, quality of team, impact and dissemination



# Get inspired...

- Directory of projects

<http://eacea.ec.europa.eu/llp/jeanmonnet/directory/NewVersion/2008/V1/ajmrepertoire/pres10.asp?pays=Vanuatu&univ=&nom=>

- Initiative from academic(s) / IO

[eacea-ajm@ec.europa.eu](mailto:eacea-ajm@ec.europa.eu)



## 2<sup>nd</sup> Erasmus+ Call - Budget

- EM Joint Master Degrees: 99 M€ (incl. 34.6 M€ for new ones) + 25.6 M€ for geographic "windows"
- Capacity building (all world **except ACP** & industrialised countries): 120.8 M€
- Jean Monnet: 11.5 M€ + 1.2 M€ for 3 PI countries
- Credit mobility: 121.3 M€



## 2<sup>nd</sup> Erasmus+ Call - Deadlines

- Deadlines for centralised actions (applications to EACEA)

*Capacity building:* 10 February

*Jean Monnet:* 26 February

*EM Joint Master Degrees:* 4 March

- Deadline for decentralised action

*Credit mobility:* 4 March

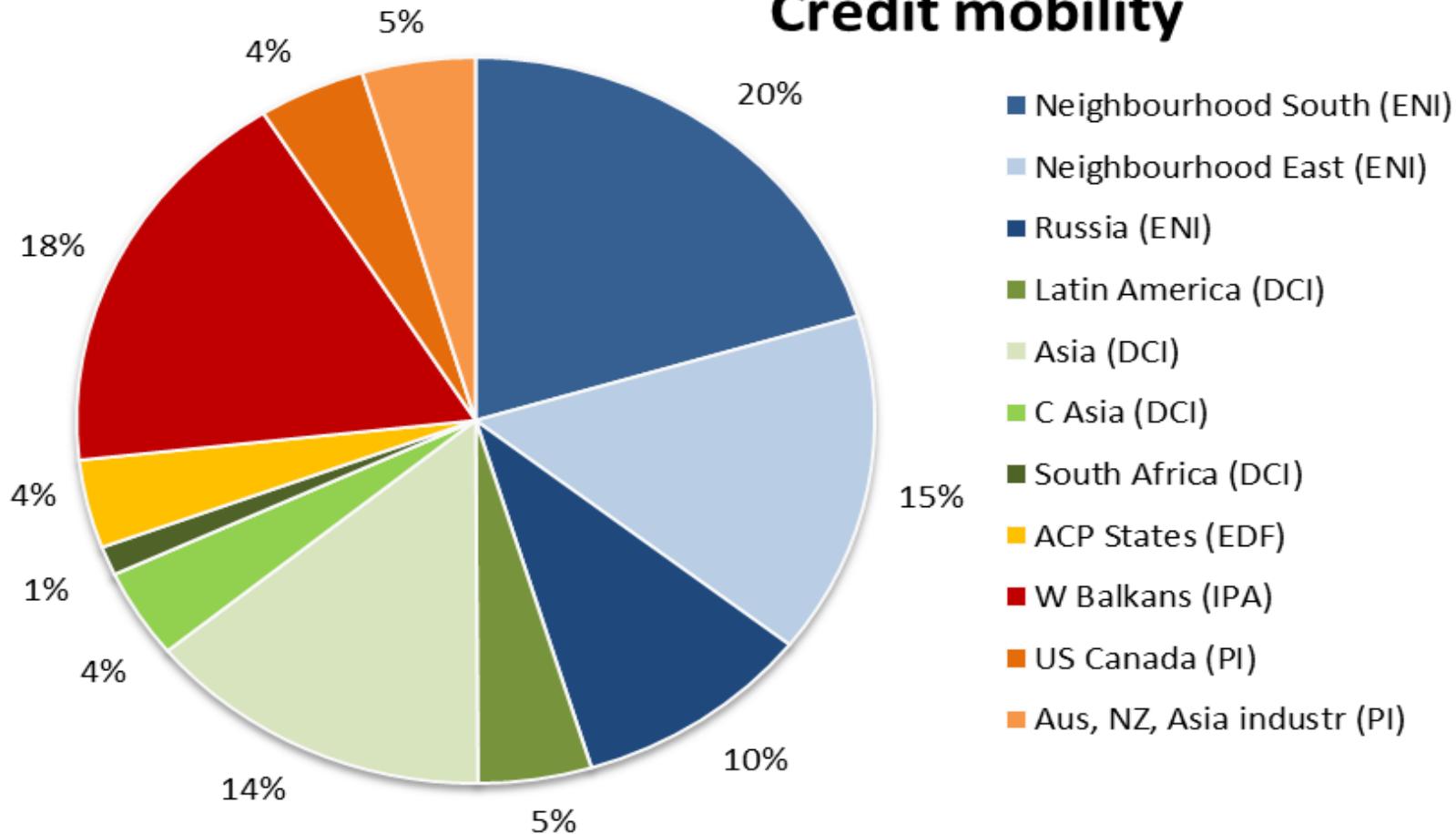


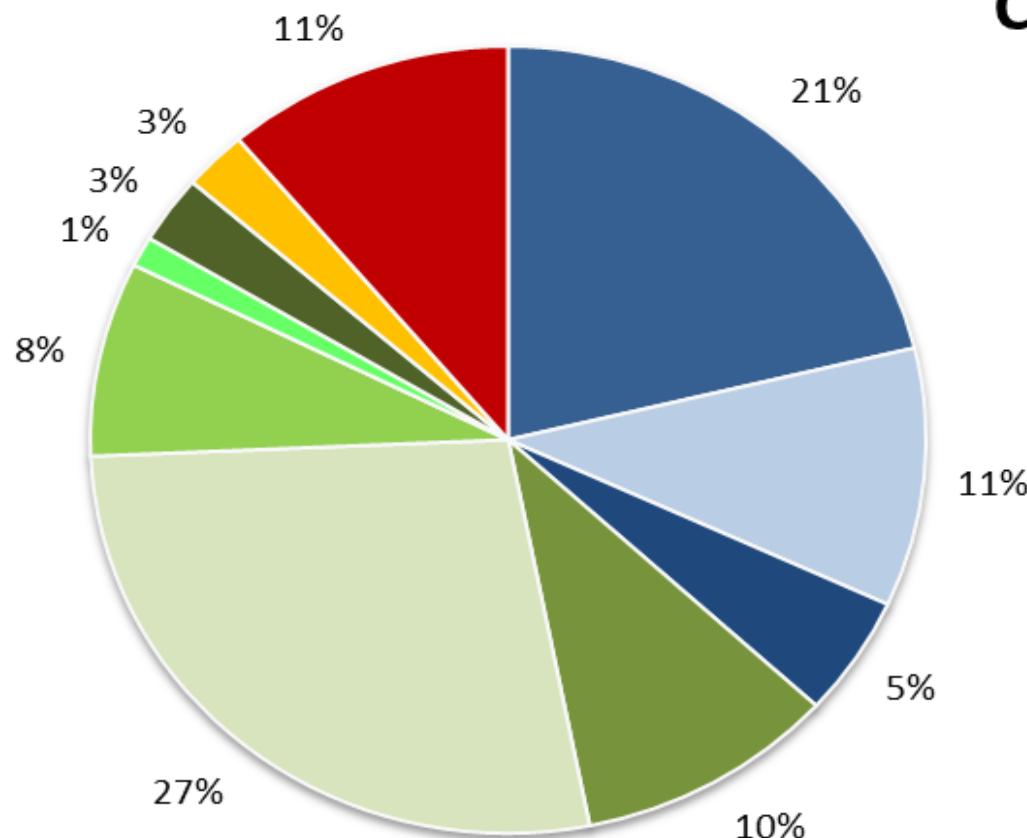
## 2<sup>nd</sup> Erasmus+ Call - centralised actions

Applications to be submitted to EACEA using an eForm + specific attachments

1. Register the partnership's organisations in the Participant Portal and receive a Participant Identification Code (PIC)  
<https://eacea.ec.europa.eu/sites/eacea-site/files/participant-portal-eform.pdf>
2. Create your electronic application form using your PICs
3. Fill in the eForm
4. Attach completed versions of the attachments within the eForm
5. Submit the eForm on-line

## Credit mobility

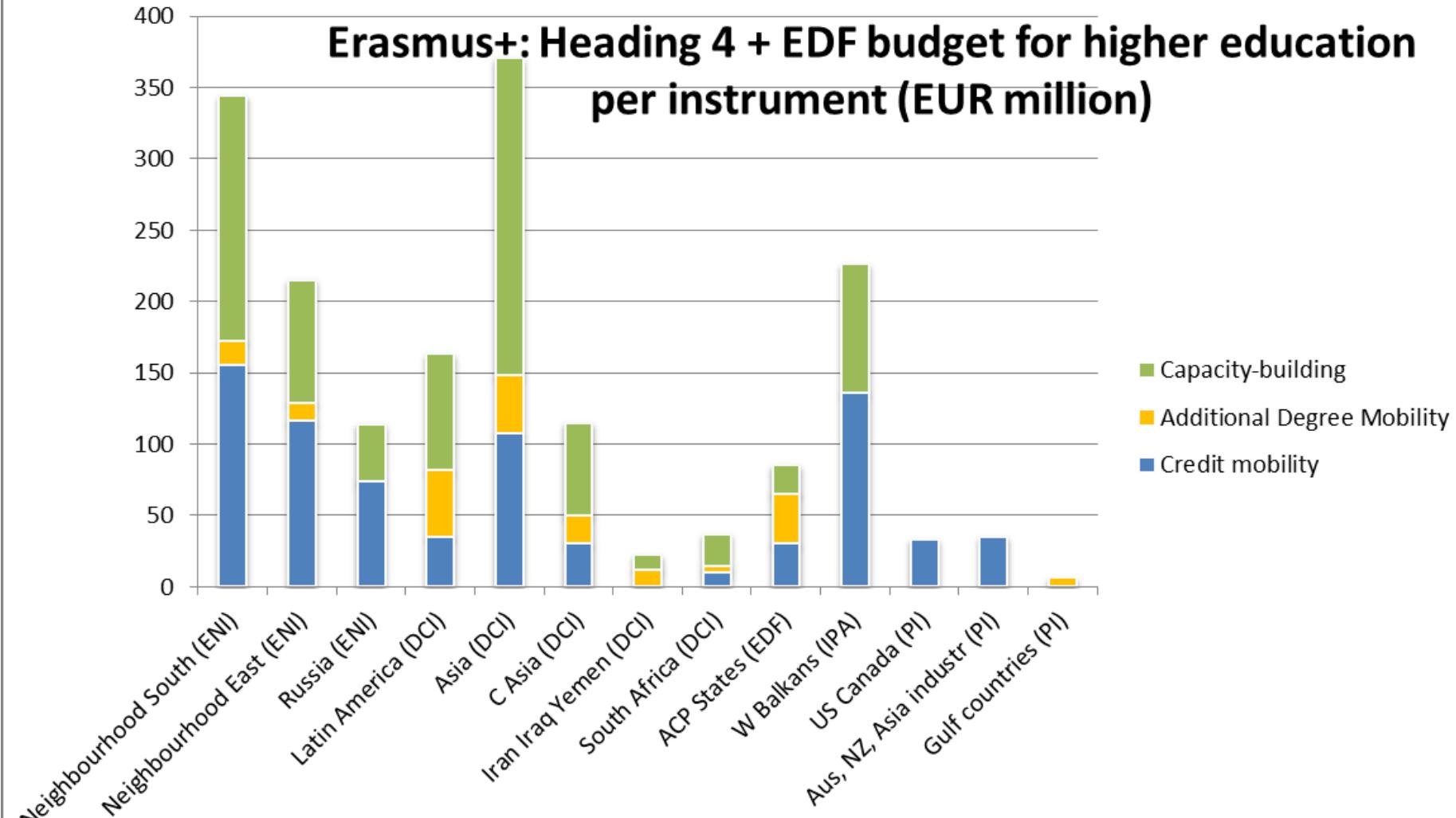




## Capacity-building

- Neighbourhood South (ENI)
- Neighbourhood East (ENI)
- Russia (ENI)
- Latin America (DCI)
- Asia (DCI)
- C Asia (DCI)
- Iran Iraq Yemen (DCI)
- South Africa (DCI)
- ACP States (EDF)
- W Balkans (IPA)

## Erasmus+: Heading 4 + EDF budget for higher education per instrument (EUR million)





# More information

## Information on Erasmus+

[http://ec.europa.eu/programmes/erasmus-plus/index\\_en.htm](http://ec.europa.eu/programmes/erasmus-plus/index_en.htm)

## Information on Erasmus+ funding opportunities

[http://eacea.ec.europa.eu/erasmus-plus/funding\\_en](http://eacea.ec.europa.eu/erasmus-plus/funding_en)

